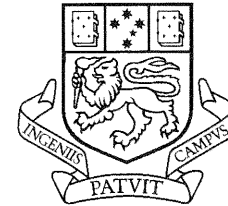


# STUDENT EVALUATION OF TEACHING AND LEARNING

Please detail to students who next take this unit any actions or new initiatives that have been introduced as a result of student feedback in the SETL process. These details can be provided to students in introductory comments during the first lecture of the semester and/or they can be included in the unit outline. Such action will enable students to have a better understanding of how their predecessors have made a positive and real impact on current teaching and learning experiences by participating in the SETL process.



UNIVERSITY OF TASMANIA

## TEACHING EVALUATION REPORT

Semester 1, 2009

<b>Batch No:</b>	<b>1341</b>
<b>Unit Code:</b>	<b>KXT313</b>
<b>Unit Title:</b>	<b>Human Computer Interaction</b>
<b>Staff Member:</b>	<b>Prof Christopher Lueg</b>
<b>School:</b>	<b>School of Computing and Info Systems</b>
<b>Campus:</b>	<b>Hobart (i), Launceston (i)</b>

### IMPORTANT

Please retain this Teaching Evaluation Report as part of your personal files.

If you have any questions regarding the content of this report or the SETL process please contact Michele Groombridge, SETL Coordinator, on extension 2057, or by email [Michele.Groombridge@utas.edu.au](mailto:Michele.Groombridge@utas.edu.au)

Should you wish to discuss pedagogical issues arising from this report please contact the CALT on ext. 3584.

# Student Evaluation of Teaching And Learning

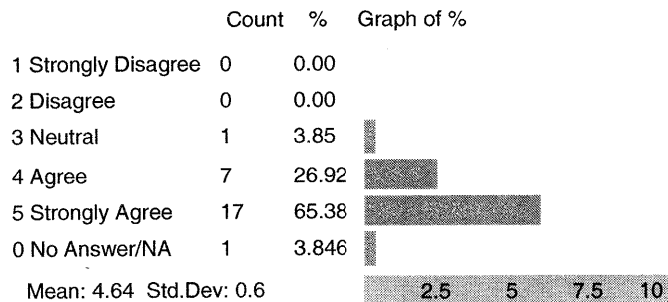
## Prof Christopher Lueg

**Unit Title:** Human Computer Interaction

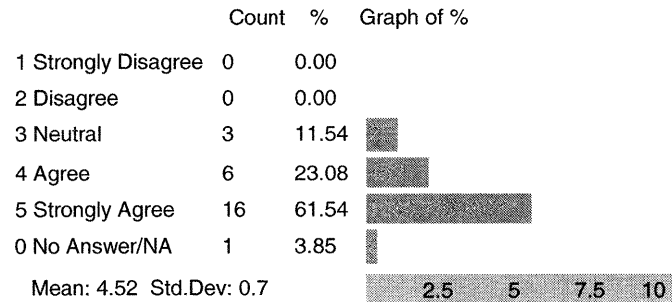
**Unit Code:** KXT313

**Number of Respondents:** 26

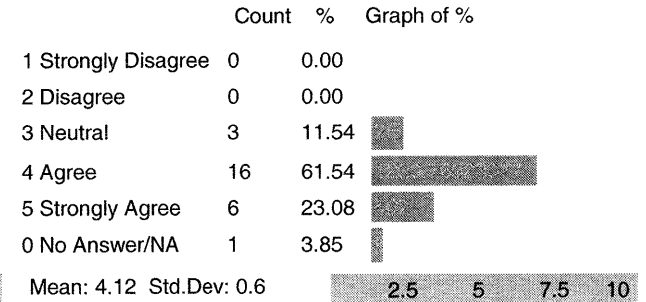
1. The lecturer was open to student opinion



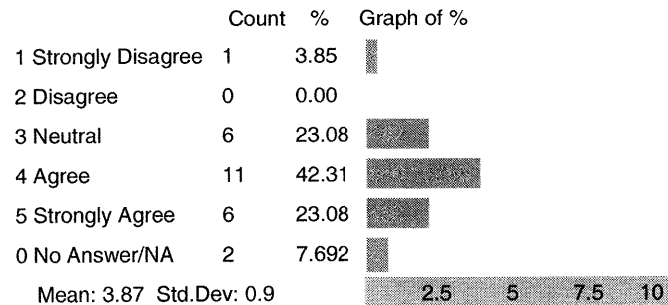
2. The lecturer was approachable



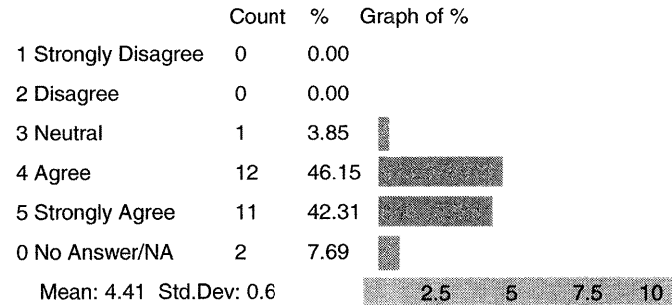
3. I have learned to think critically.



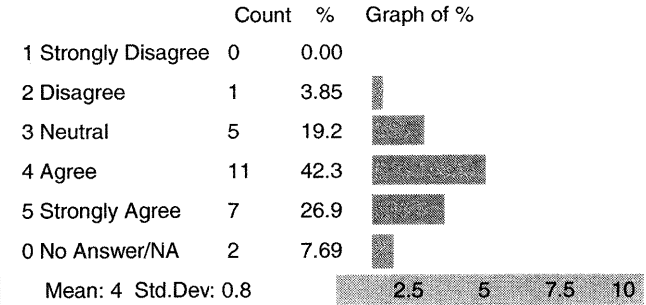
4. I have learned the relevance of this subject to my future profession.



5. The lecturer encouraged me to participate in class activities.

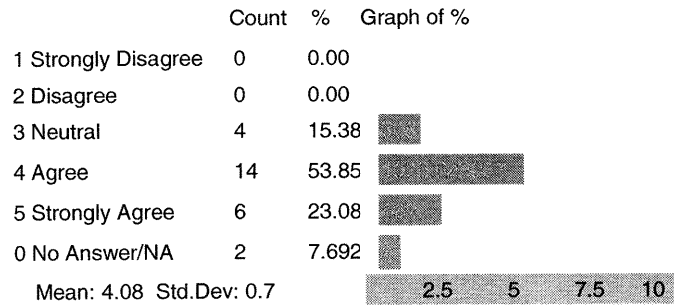


6. The lecturer linked material in this class to activities in other classes.

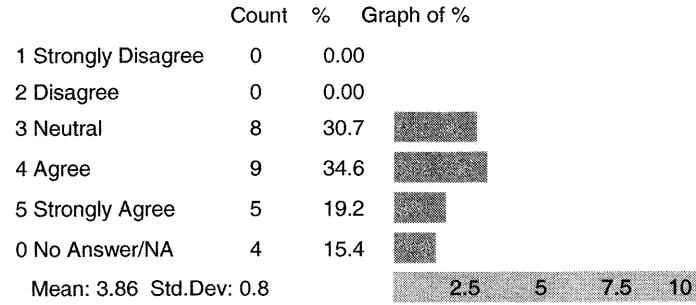


**Section A: These questions were chosen by this staff member to give feedback on specific aspects of teaching**

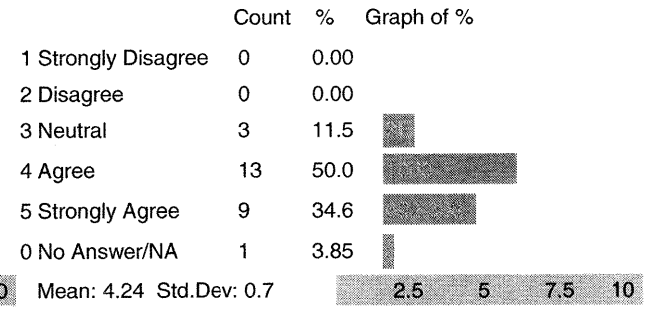
7. The lecturer emphasised understanding as the basis for learning.



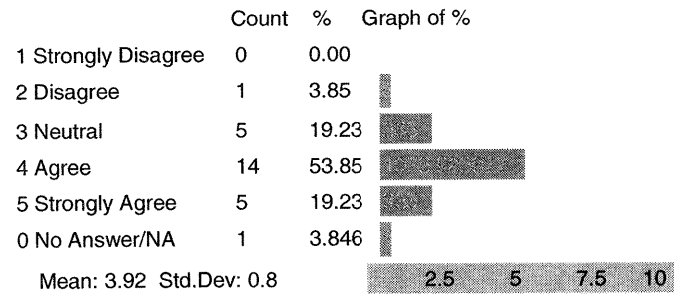
8. The prescribed textbook was useful.



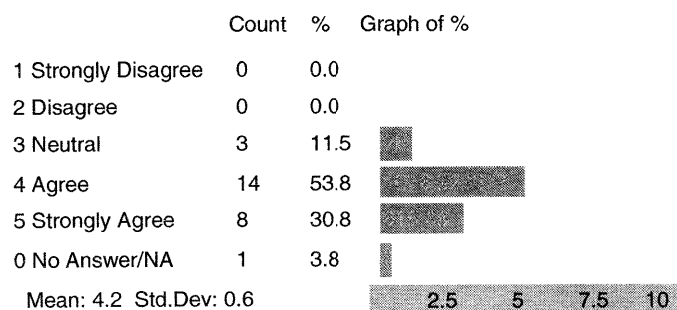
9. The lecturer welcomed feedback on the subject materials.



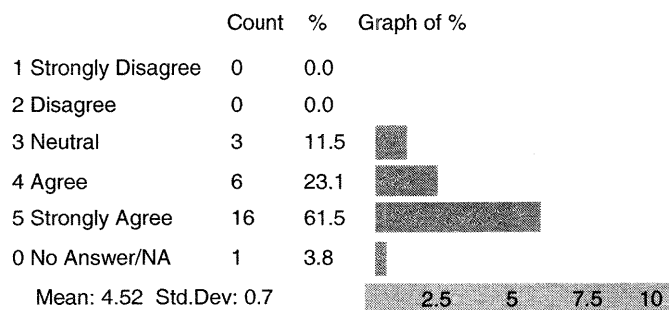
10. The unit materials stimulated me to follow up points that were raised.



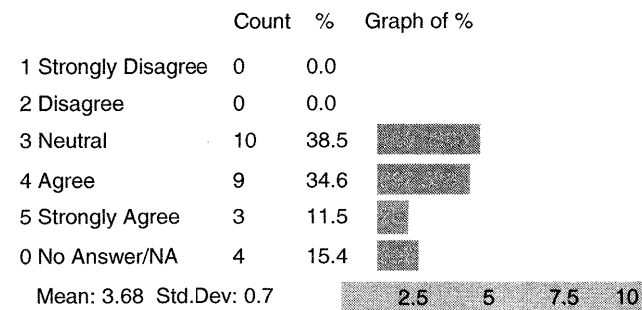
1. The lecturer was well organised



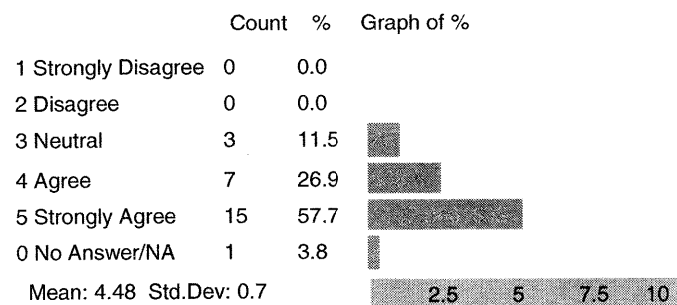
2. The lecturer made the subject matter interesting



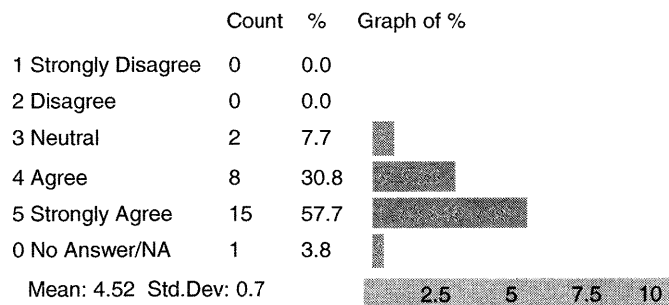
3. The lecturer gave helpful feedback on my progress



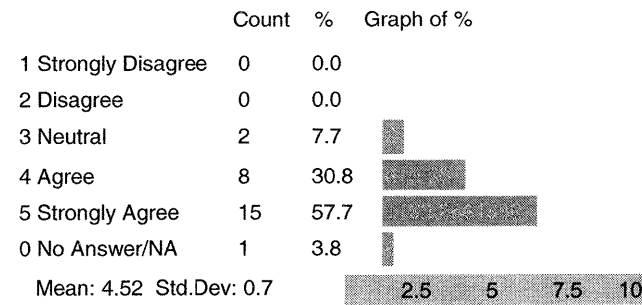
4. The lecturer treated students with respect



5. The lecturer knew the subject matter well

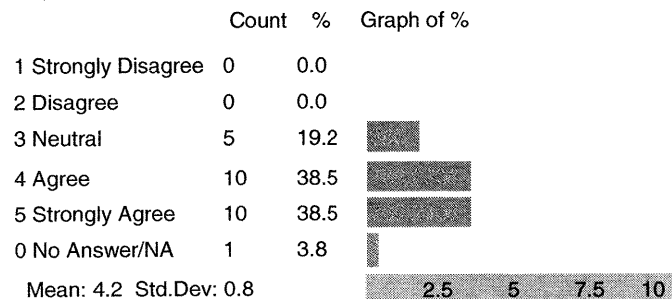


6. The lecturer communicated enthusiasm for the subject area

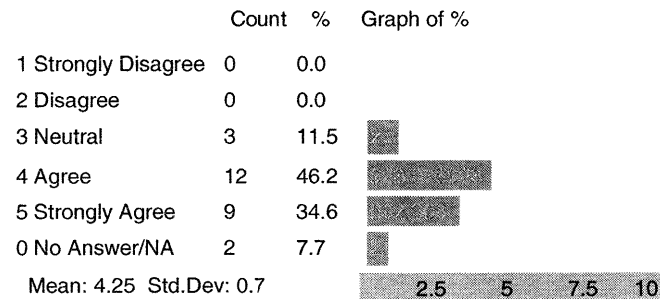


**Section B: These questions are used in all Teaching evaluations.**

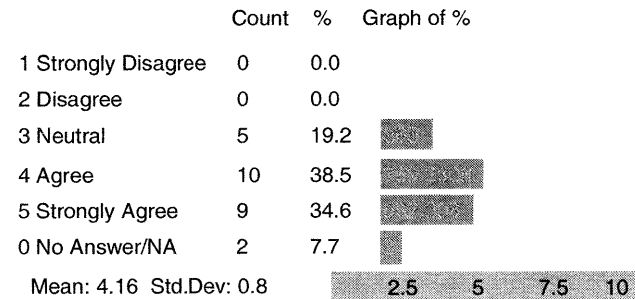
7. The lecturer assisted me in gaining a good understanding of the subject matter



8. The lecturer was good at explaining the subject matter



9. I had reasonable opportunity for interaction with the lecturer



10. The lecturer motivated me to learn

